

TEEN LEADERSHIP INTERVIEWS

Criteria used in evaluating teen leadership during the interview.

1. Appropriate Grooming.
 2. Interest in overall 4-H program.
 3. Participation in four areas:
 1. Project
 2. Local Club (officers, committees, planning)
 3. County (service on county council, programs, committees)
 4. State (help at State Show, demonstrations)
 4. How the teen relates to works with others.
 5. Teen citizenship role (local, state, national).
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TEEN LEADERSHIP INTERVIEWS GUIDELINES

The Teen leadership project involves many different aspects, from helping an adult leader with a specific task to assuming a full leadership role in a club. Teen Leaders who enter in this division at the Fair will talk with judges about their experiences, and this interview will be evaluated as follows:

- Appearance (10 points) Think of your interview as if you yourself were the exhibit. You wouldn't exhibit a shabby or poorly-put-together project, so make an effort to present yourself well to the judges.

- Interest (10 points) Be enthusiastic and clear about what you've done. Voice tone, facial and eye contact are good ways to express your interest in what you've done. Advance thinking and preparation also show your interest.

- Participation - 60 points possible: Project area (20 points), Local Club (20 points), County level activities (10 points), and State activities (10 points)

Be prepared to show how you have participated in each of these areas as a teen leader. You may bring notes to refer to or pictures and/or posters to show. This is the most heavily weighted portion of your interview, so take some time to plan it out and think it over ahead of time. Be able to talk about the number of younger members you have helped, and show how you worked with them in project areas. At the local club level, tell about any offices you have held, committees you have served on, and planning experiences you have had. Mention any demonstrations or talks you have given. For county participation, have you served on 4-H Council, have you helped at workshops, or at the Fair? Have you participated in any exchange visits or trips, Teen Ambassadors, or represented Ingram County at other activities? Participation at the State level would include contests, demonstrations, State Award competition, Exploration Days and so on.

- Relating to others (10 points) - Be able to describe methods that you use when working with younger members as a teen leader. Think about examples to give, i.e., if you have solved a discipline problem in your group, or if you have found a particular approach that works well for you. You might want to ask adult leaders that you have worked with for their impressions of how you relate to others.

- Citizenship (10 points) - Your 4-H club or group is a little democracy. Your development as a good citizen is reflected in such things as: selection of officers, use of parliamentary procedure, sharing of tasks and duties, making and carrying but decisions as a group. There are also many things you can do to learn more about your role as a citizen of your community, state and country. Be able to describe a citizenship activity that you have participated in.

You are encouraged to bring any of the following to refer to during your interview: scrapbook, pictures, poster, outline of teen leadership experiences, notes. Evaluation will be based only on your interview.

Superintendent: Marion Robinson

Teen Leadership Interview Score Sheet

A. Appropriate appearance (ten points possible)

B. Interest in 4-H program (ten points possible)

C. Participation - (60 points possible)

1. Project level 20
2. Club level 20
3. County level 10
4. State level 10

D. Relating to and working with others
(ten points possible)

E. Citizenship (ten points possible)

TOTAL (100 points possible)

Comments:

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